

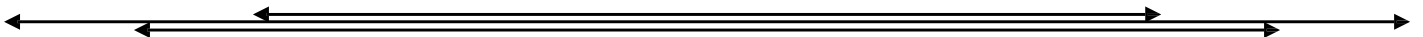
FEEDBACK ANALYSIS



RAIPUR

2018-19

**KALINGA
UNIVERSITY**



KALINGA UNIVERSITY

Kotni, Near Mantralaya, Naya Raipur – 492101
(Chhattisgarh) INDIA

STUDENT FEEDBACK REPORT

2018-19

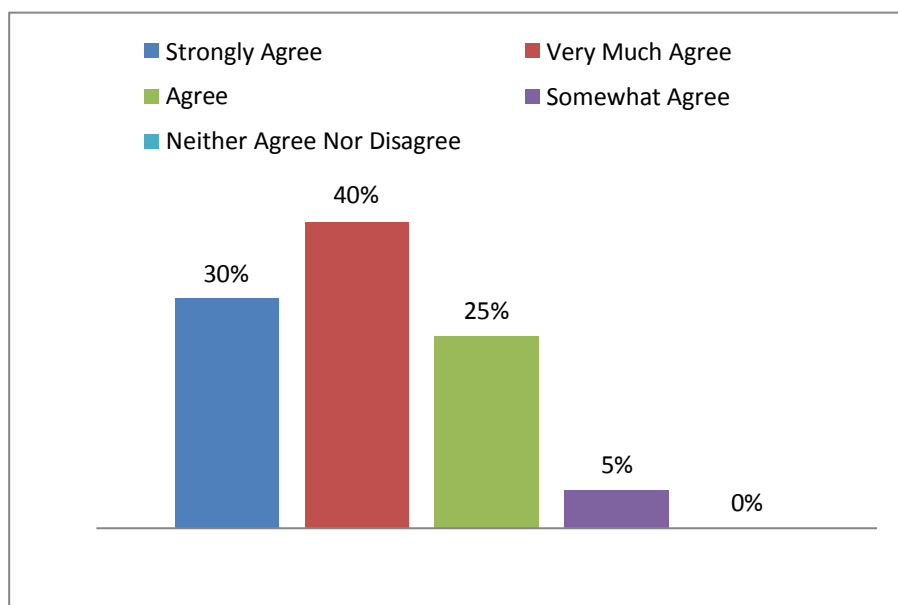


Student feedback Questions:

1. The course objectives were clear.
2. The subject workload was manageable
3. Course outcomes were fulfilled
4. The learning and teaching methods encouraged participation
5. The provision of learning resources in the library was adequate and appropriate
6. The method's of assessment were reasonable
7. Feedback on assessment was helpful
8. Subject topics are relevant to current industry requirement
9. How do you rate the list of experiments for the laboratory courses in relation to real life applications
10. How do you rate the course outcomes for the laboratory courses
11. How do you rate the evaluation scheme designed for each of the course
12. How do you rate the opportunities provided for value added courses, mini – projects, internship, and final year project
13. There are sufficient collection of books, journals and reading material at the college Library
14. The Library Staff is co-operative and helpful
15. There is sufficient available Reading space in the Library
16. You are able to access Internet(WI-FI) as and when you require
17. You are aware of the functioning of the placement cell in our University
18. Sufficient Classrooms, reading rooms, toilets are available
19. You are satisfied with sports facilities available in University
20. You are satisfied with the medical facilities that are available round the clock
21. Classrooms/labs/workshops are cleaned properly
22. The toilets are cleaned properly and regularly
23. You are provided with Clean and cold drinking water
24. You are satisfied with Student Amenity Centre(Mini Market) present in your Campus
25. The feedback process is fair and unbiased
26. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web resources etc
27. The Syllabus has a good balance between theory and practical applications



Chart 1: The course objectives were clear.



Data was collected from the 3776 enrolled students of 2018-2019 session, were “Strongly agree” 30%, “very much agree” 40%, “agree” 25%, “somewhat agree” 5%, and “Neither agree nor disagree” 0%. From the chart it seems 95% of students agreed that the course objectives were clear.

Action Taken:

- The students who were somewhat agree were analyzed. The reasons were collected during the meeting with students.
- Department HOD’s were asked to make clear the course objective to the students.

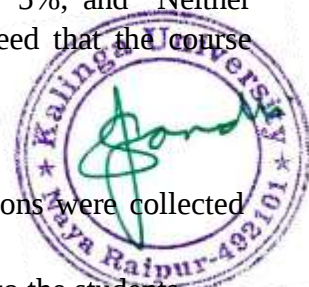
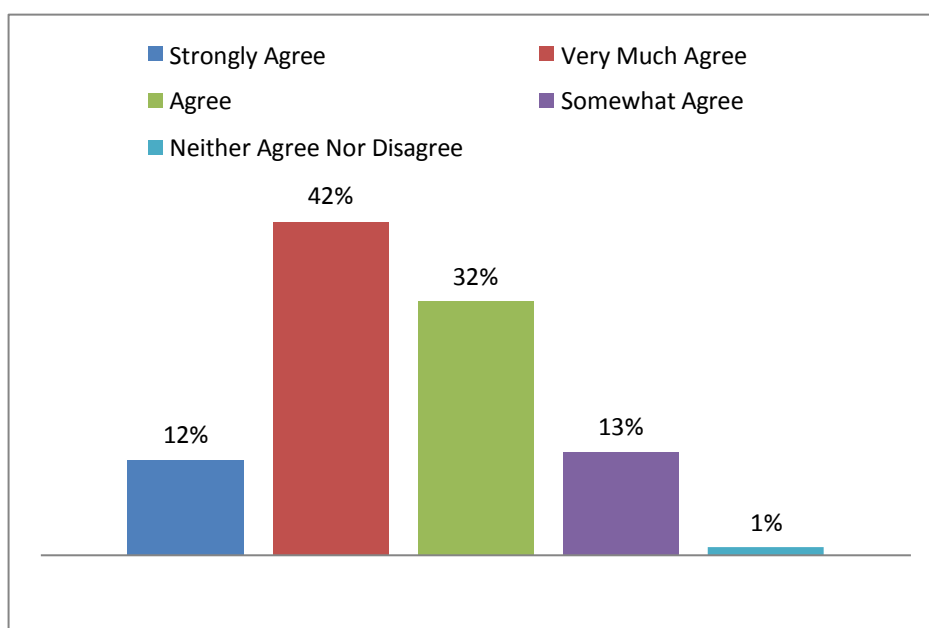


Chart 2: The subject workload was manageable

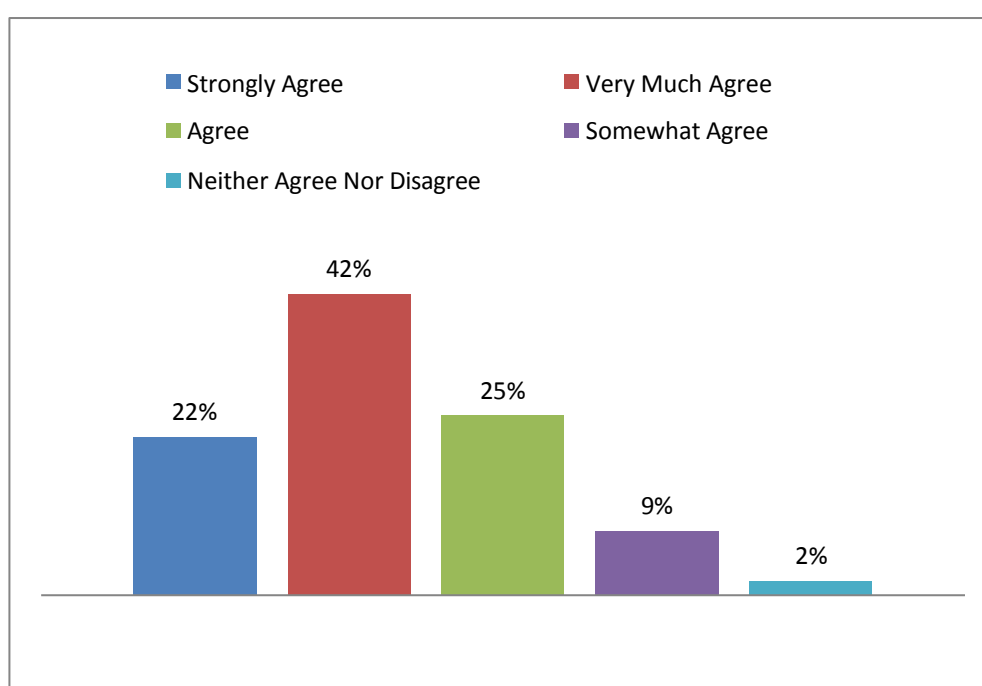


It appears that 86 % of students in totality agrees that the workload was manageable “Strongly agree” 12%, “very much agree” 42%, “agree” 32%,. 14% students said they faced difficulty in time management and not able to focus on NCC, NSS and other activities.

Action Taken:

- HOD’s was asked to conduct counseling session of those students and make them understand how to handle the workload.
- Session on Time Management was conducted for the students through expert.

Chart 3: Course outcomes were fulfilled



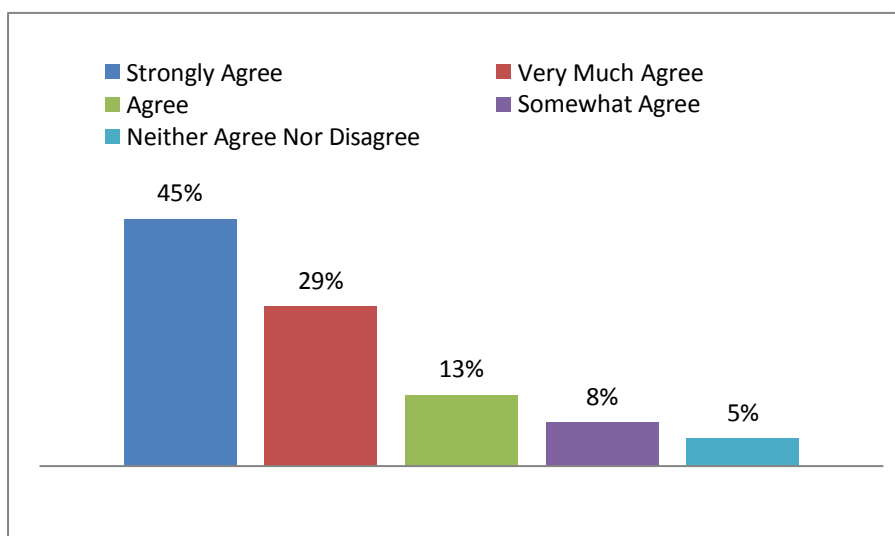
When the students were asked a question whether the “*Course outcomes were fulfilled*” “Strongly agree” 22%, “very much agree” 42%, “agree” 25%, “somewhat agree” 9%, and “Neither agree nor disagree” 5%. Therefore it seems 89% of students stated that Course outcomes were fulfilled through the content delivery and practical exposure.

Action Taken:

- The students were analyzed and the reasons were noted in the meeting, the relevant views were forwarded to the department.
- HOD’s were instructed to go through the different assessment to justify the course outcomes if necessary the syllabus was being revised keeping in consideration feedback.



Chart 4: The learning and teaching methods encouraged participation

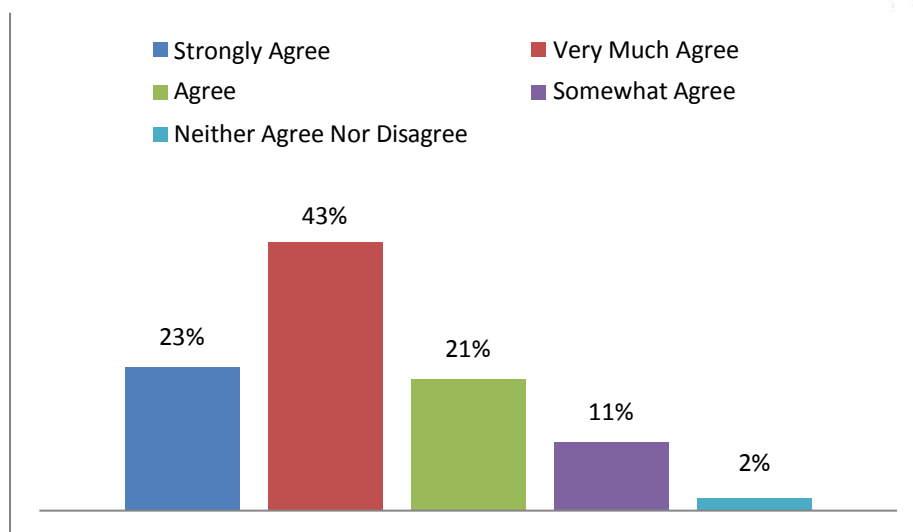


- 87% of students agreed that the learning and teaching methods encouraged participations in various activities. 13% of students were analyzed and reasons were taken from them.

Action Taken:

- A meeting was held with HOD's, faculties, Class Coordinators and mentors to increase the involvement of non participating students.
- Conducted Activity focuses on the personality development were done to make the students reliable, with a positive attitude and right decision making.
- Suggestions, Counselling and support have been provided to concerned faculty for teaching- learning performance improvement.

Chart 5: The provision of learning resources in the library was adequate and appropriate

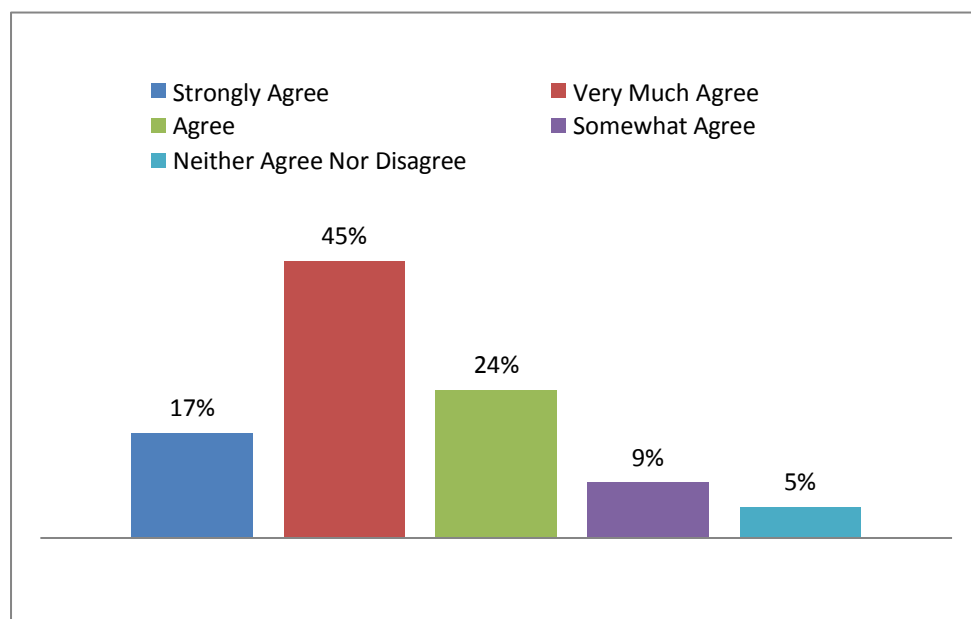


Along these, it makes the feeling that 87% of students concur that that non learning resources available in the library were adequate and appropriate. However students have varied reading interest beyond curriculum.

Action Taken:

- Specific requirement of 13% students were taken, available books was checked with library and deficient and new requirements were forwarded to committee for procurement.

Chart 6: The methods of assessment were reasonable



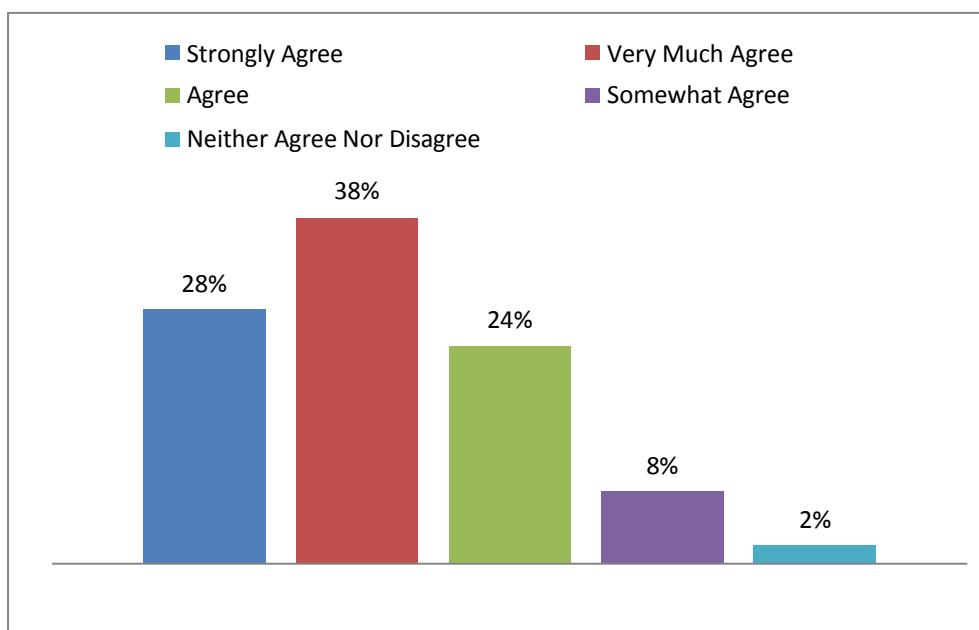
In this way it creates the impression that 86 % of students Agreed that the method of assessment were reasonable “Strongly agree” 22%, “very much agree” 42%, “agree” 25%. Surprisingly some students suggested very novel method of assessment.

Action Taken:

- Suggestions were taken and forwarded to the Examination committee for deliberation and action.



Charts 7: Feedback on assessment was helpful



In this manner it appears that 90% of strength agreed that feedback on assessment was helpful.

Action Taken:

- A meeting was conducted with students and their views were noted and shared with the department Head.
- Counseling was given to those students through Department Head.

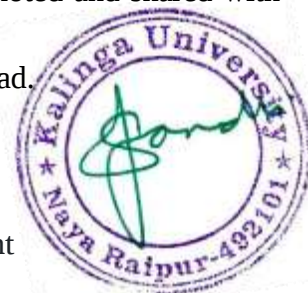
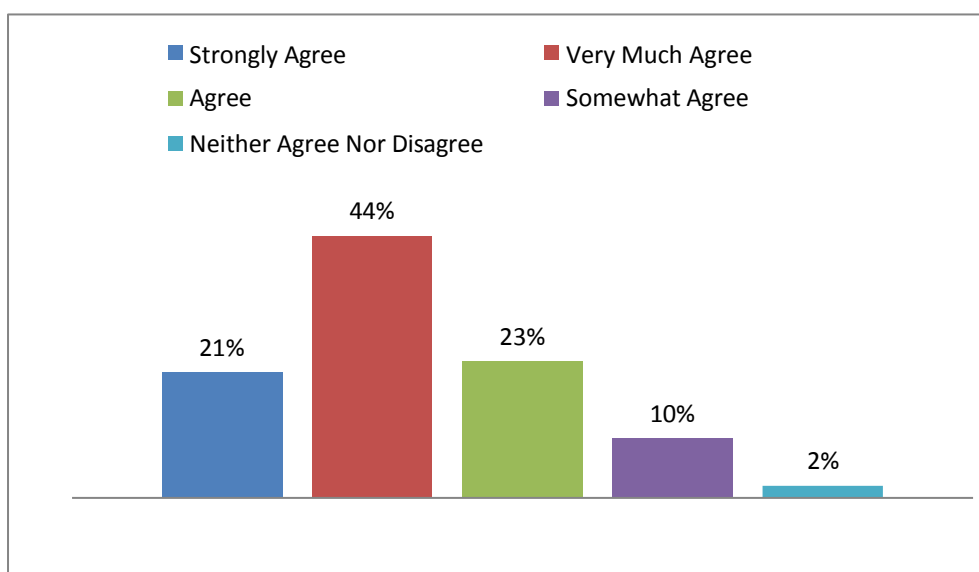


Chart 8: Subject topics are relevant to current industry requirement

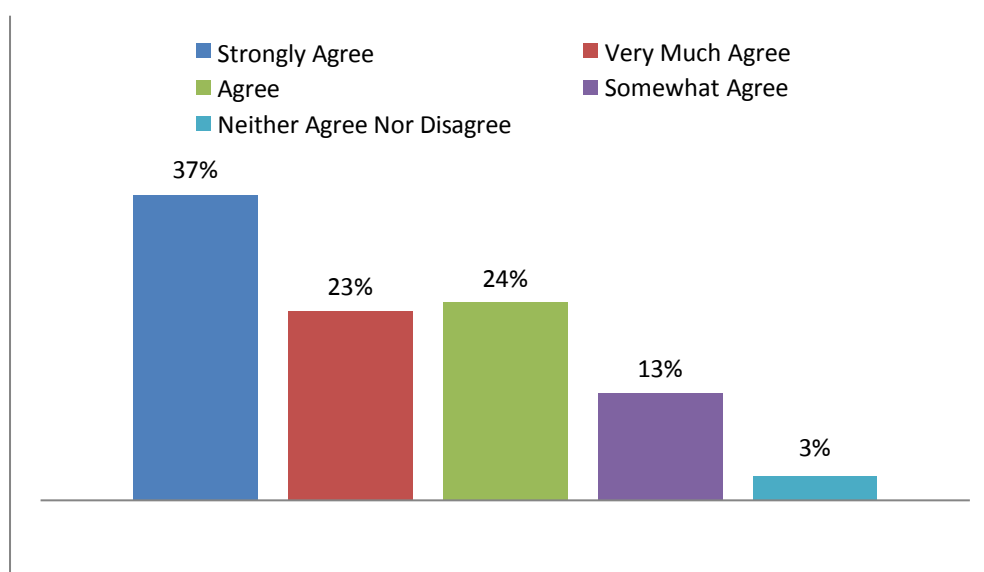


When the students were asked a question “*Subject topics are relevant to current industry requirement*” “Strongly agree” 21%, “very much agree” 44%, “agree” 23%, “somewhat agree” 10%, and “Neither agree nor disagree” 2% . Therefore it seems that 88% of students agreed the topics were relevant to current industry requirement.

Action Taken:

- The Views were taken from the students and suggestions were forwarded to HOD’s for making relevant changes in syllabus if needed and get it approved in Board of Studies.
- Department was asked to add more specialization courses which were future of industry.

Chart 9: How do you rate the list of experiments for the laboratory courses in relation to real life applications



In this manner it appears that 84% of strength agreed that list of experiments were in relation to real life application.

Action taken:

- “Somewhat agree” 13%, and “Neither agree nor disagree” 3% were analyzed and specific need and requirement were taken and the relevant were forwarded to the department head to make necessary changes in list of experiments if required.

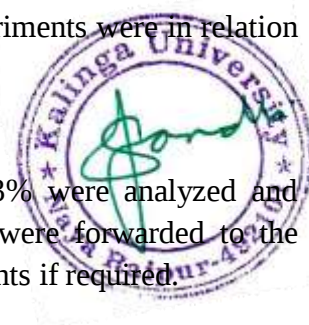
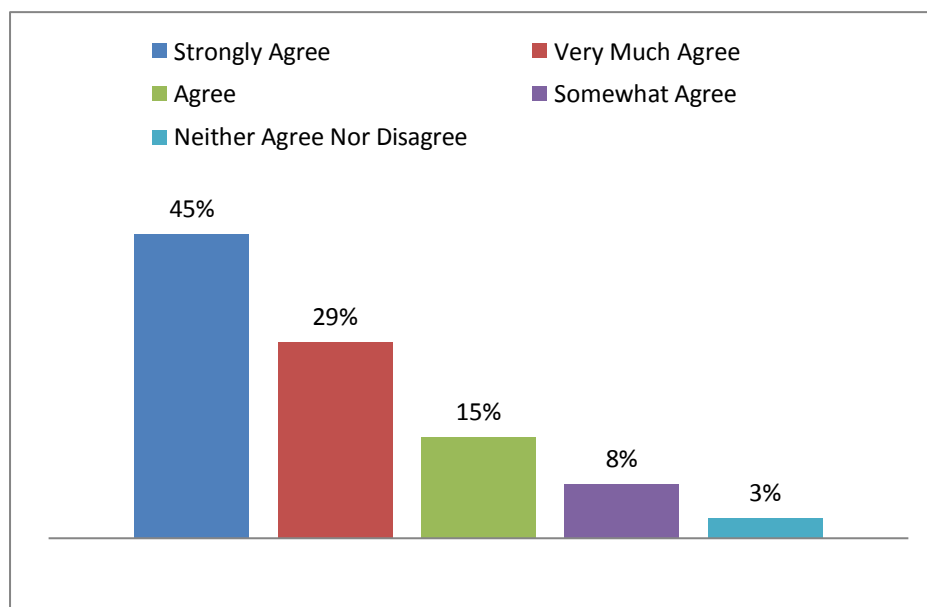


Chart 10: How do you rate the course outcomes for the laboratory courses



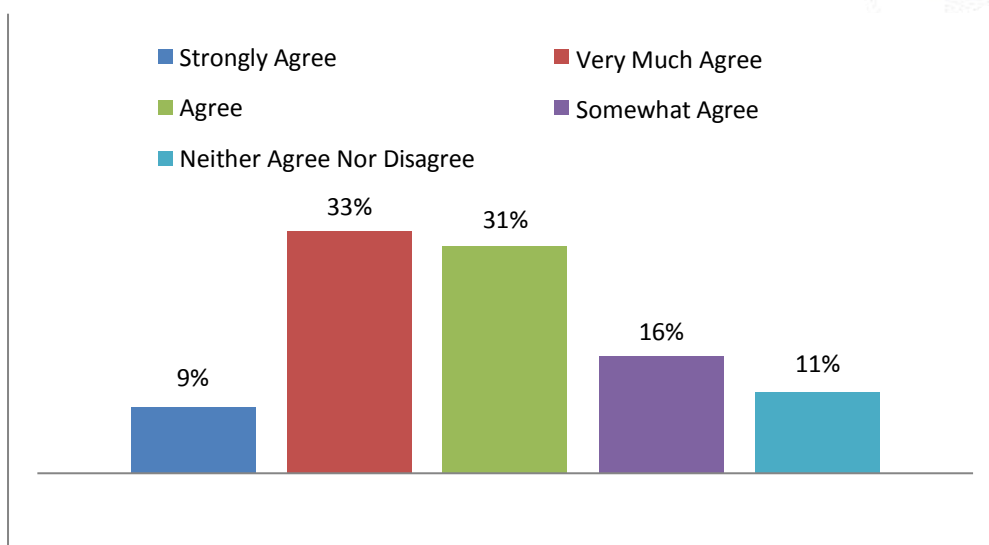
89% of students were agreed with the course outcomes of laboratory courses which imply the content of practical work were related to the theoretical knowledge and industry need.

Action Taken:

“Somewhat agree” 8%, and “Neither agree nor disagree” 3% were analyzed and suggestions were taken and the relevant were forwarded to the department head for addition of more practical’s if needed as per the outcome.



Chart 11: How do you rate the evaluation scheme designed for each of the course

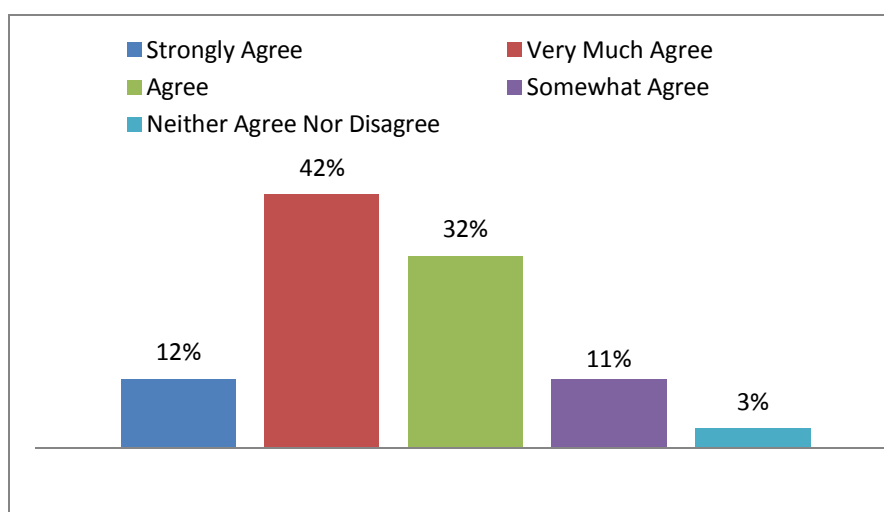


“Strongly agree” 9%, “very much agree” 33%, “agree” 31%, “somewhat agree” 16%, and “Neither agree nor disagree” 11% which implies that students were agreed with the evaluation scheme designed for each of the course.

Action Taken:

- Views of 27% students were taken and views/ suggestions received by the students regarding the evaluation scheme were communicated to Examination committee for deliberation and action.

Chart 12: How do you rate the opportunities provided for value added courses, mini – projects, internship, and final year project



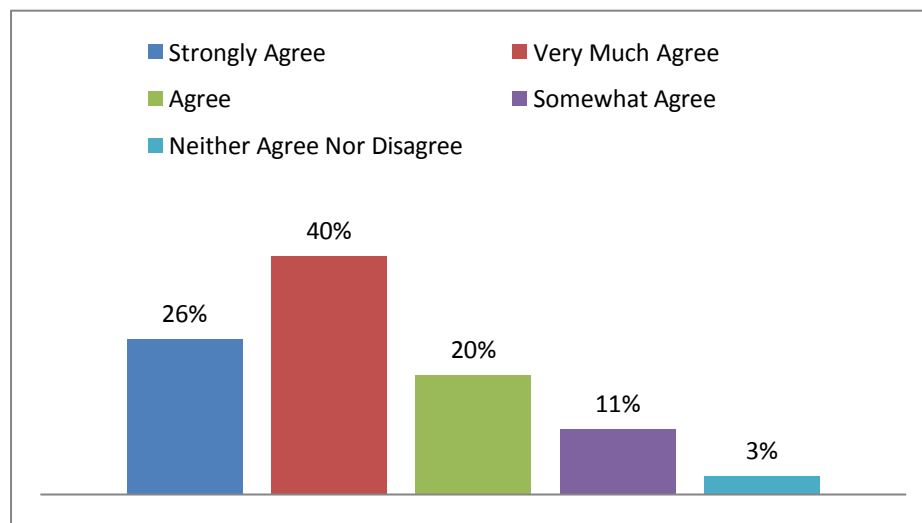
Consequently, it appears that 86% of students agreed that value added courses, mini projects, internship, and final year project gives chances to reinforce the capacity of the students.

Action Taken:

- Planned for a mid-project lessons learning session with industry experts.
- Project mentor forecasts weekly on the projects.
- Identifying the students who need extra mentoring in build up the projects.
- Connected with industry experts for better mentoring on the real life projects.



Chart 13: There is sufficient collection of books, journals and reading material at the college Library



“Strongly agree” 26%, “very much agree” 40%, “agree” 20%, “somewhat agree” 11%, and “Neither agree nor disagree” 3% which implies that students were satisfied with collection of books, journals and reading material at the university library.

Action Taken:

- Although books, journals were available in abundant quantity in library then also the 14% students were analyzed and the requirement were taken for new books as per need and sent to the Library Committee through department head after getting it verified.

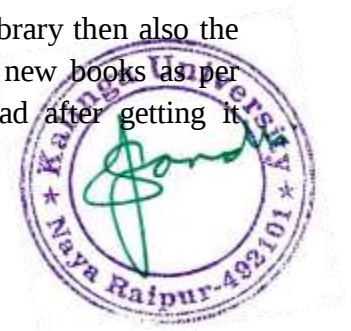
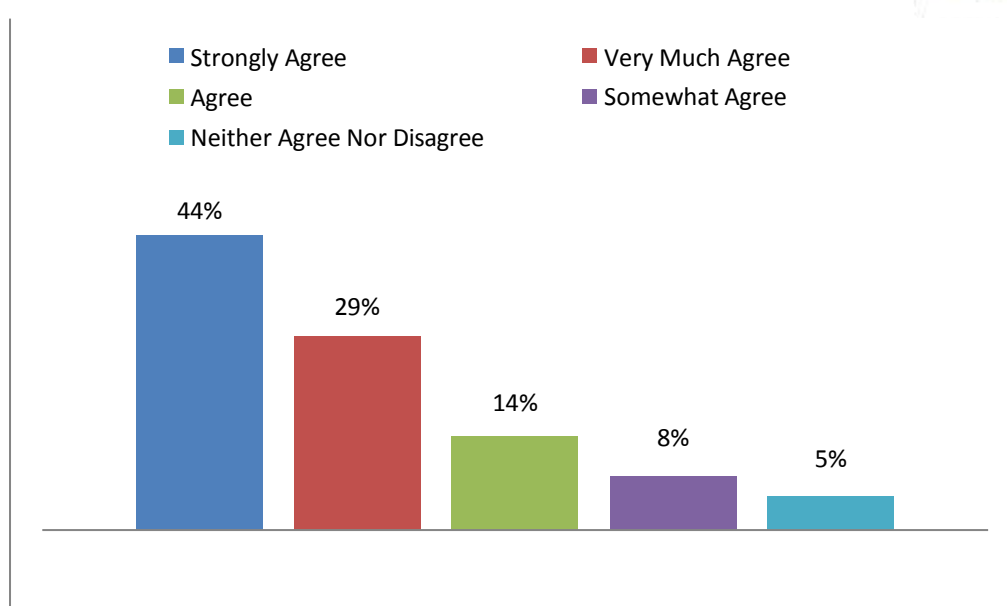


Chart 14: The Library Staff is co-operative and helpful

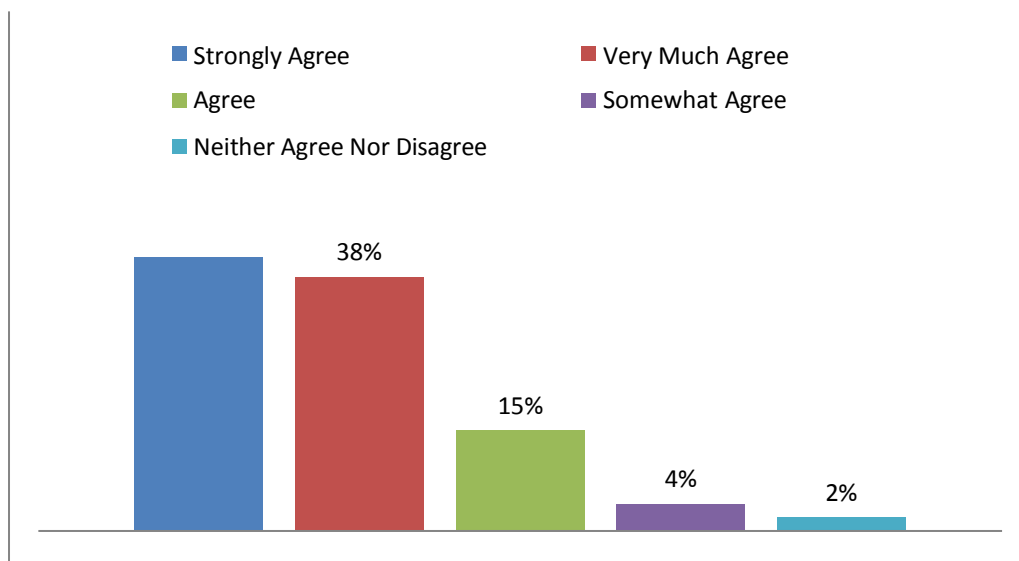


Accordingly, it appears that 87% of students agreed that library staff were cooperative & helpful.

Action Taken:

- Some students have complained about the behavior of library staff.
- Notice has been issued to library department for fast pursual of students demand/need and to remain soft with students.

Chart 15: There is sufficient available Reading space in the Library

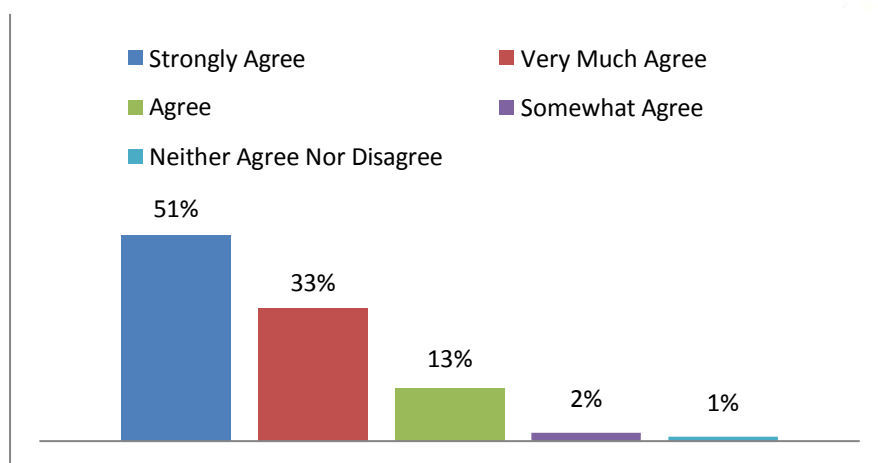


94% of students agreed that reading space was sufficient in library

Action Taken:

- Although we had requested library department to look into the observations made by the students and if required then increase the sitting arrangement.

Chart 16: You are able to access Internet (WI-FI) as and when you require

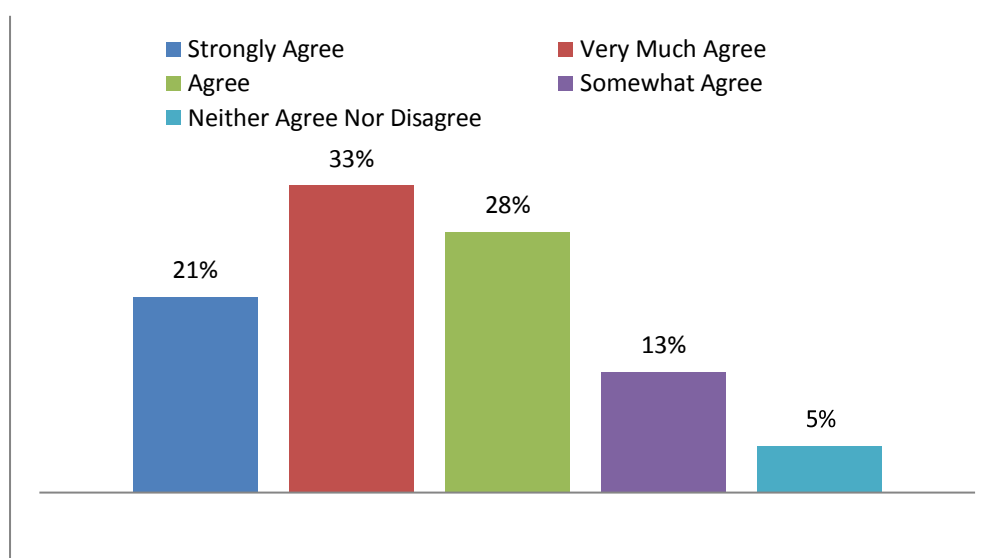


“Strongly agree” 51%, “very much agree” 33%, “agree” 13%, “somewhat agree” 2%, and “Neither agree nor disagree” 1% which implies that Internet connectivity was good.

Action Taken:

- IT department is instructed to check the problem and resolve the issue raised by students and asked to check the internet strength at every point and report is to be submitted for the same.

Chart 17: You are aware of the functioning of the placement cell in our University



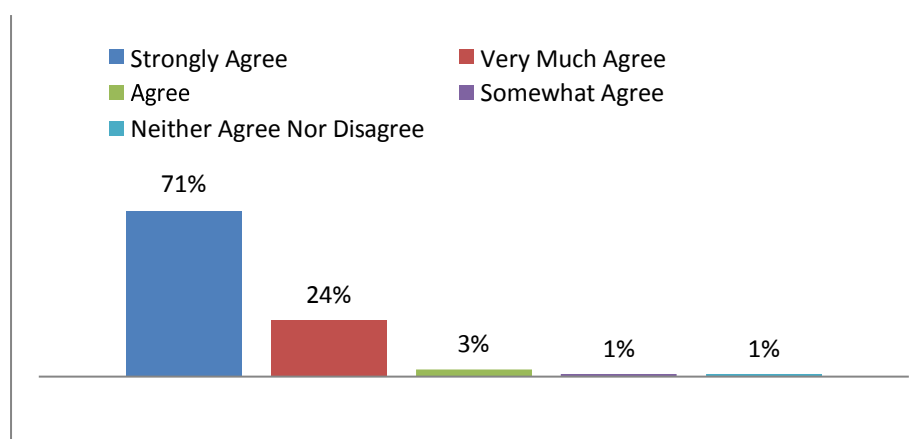
When the students were asked a question “*are you aware of the functioning of placement cell*” “Strongly agree” 21%, “very much agree” 44%, “agree” 23%, “somewhat agree” 10%, and “Neither agree nor disagree” 2% . It seems that 82% were aware about the working of training and placement department.

Action Taken:

- For 18% students who were not aware of the functioning of placement cell, notice was issued to training and placement department to conduct session course wise so that each and every student must get aware of functioning of Training and placement department.



Chart 18: Sufficient Classrooms, reading rooms, toilets are available

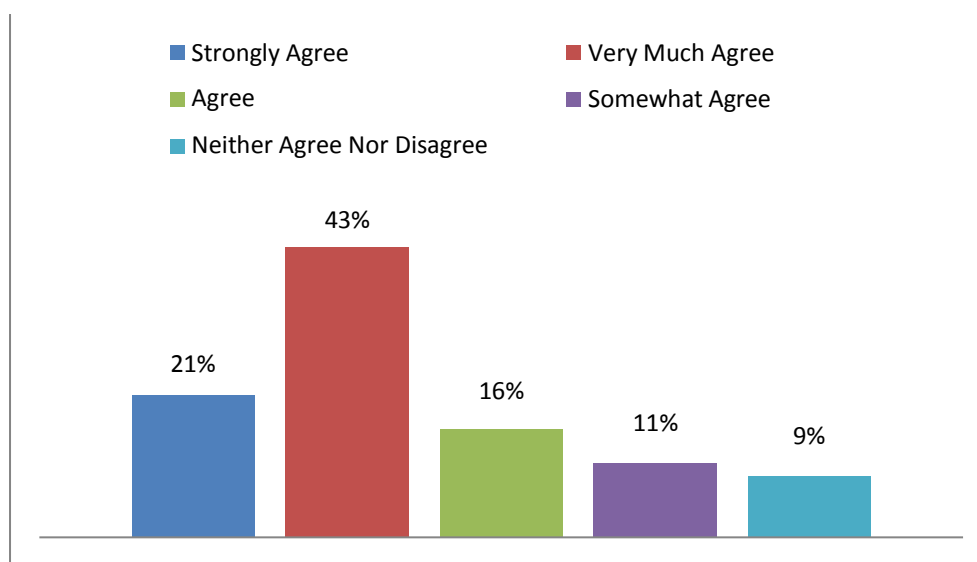


98% of students agreed that sufficient reading rooms, Classrooms and toilets were available in the university.

Action Taken:

- The Administration department was instructed to look into the observations made by 2% of the students.

Chart 19: You are satisfied with sports facilities available in University



“Strongly agree” 21%, “very much agree” 43%, “agree” 16%, “somewhat agree” 11%, and “Neither agree nor disagree” 9% which implies that they were satisfied with the sports facility available in the university.

Action Taken:

- The students were analyzed in meeting and demand for the new facility was asked from the students through sports incharge. Sports incharge was instructed to discuss the matter with Administration department.

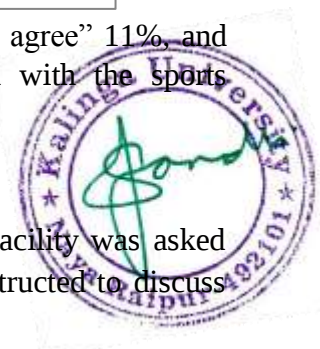
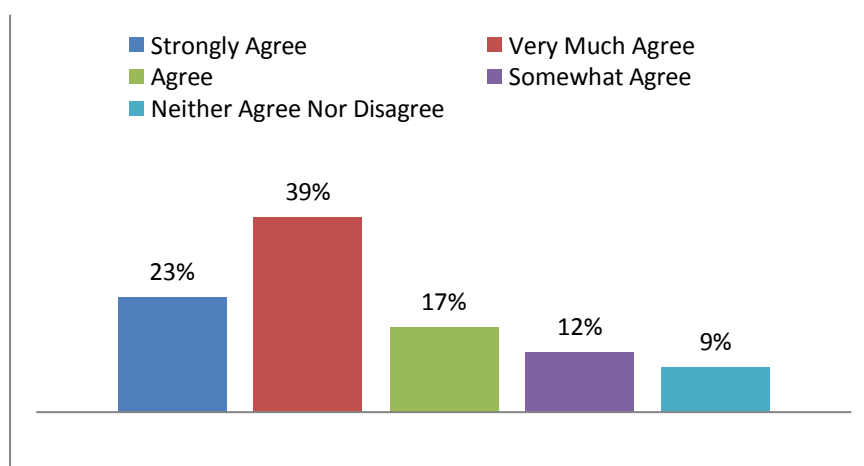


Chart 20: You are satisfied with the medical facilities that are available round the clock



“Strongly agree” 23%, “very much agree” 39%, “agree” 17%, it seems that 79% of students were satisfied with medical facility available round the clock.

Action Taken:

- The views and suggestions of 21% students were taken during the meeting.
- The Administration department was requested to look into the observations made by the students. In case of extra medical staff needed, they were instructed to give requirement in HR department.

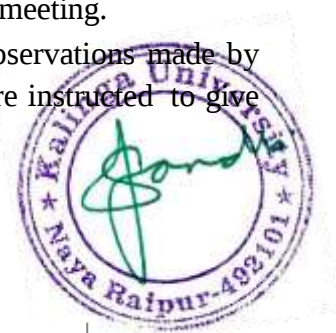
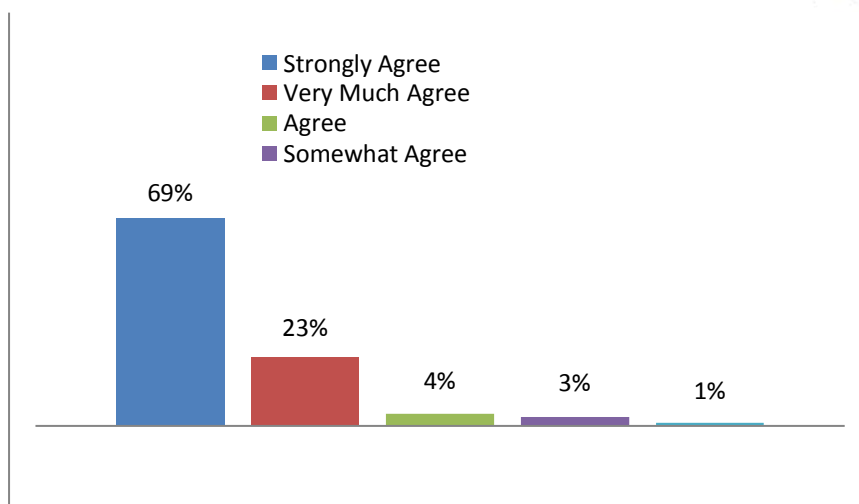


Chart 21: Classrooms/labs/workshops are cleaned properly

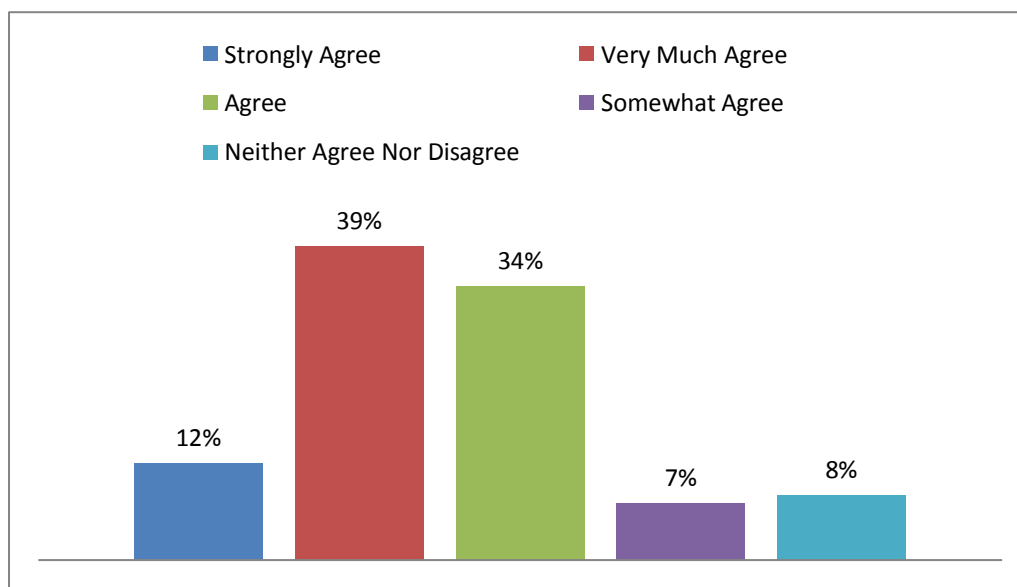


In this way it creates impression that 96% of students agreed that classrooms/lab/workshops were cleaned properly.

Action Taken:

The Administration department was requested to look into the observations made by 4% of the students Housekeeping In charge was advised to check the cleanliness of all rooms.

Chart 22: The toilets are cleaned properly and regularly

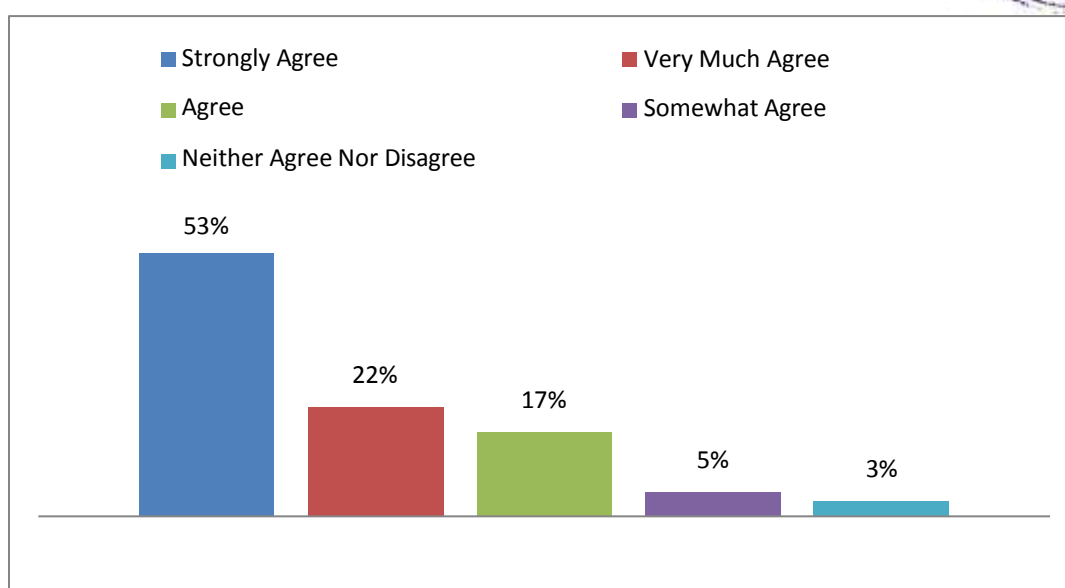


It seems that 85% of students were satisfied with the cleanliness and hygiene of toilets in hostels as well as in Academic blocks.

Action Taken:

- The students were asked for the places where they found dirty toilets and time span in which toilet were not cleaned.
- The Administration department was instructed to look into the observations made by the students and depute staff to check the toilets on regular interval and appoint more workers if required.

Chart 23: You are provided with Clean and cold drinking water

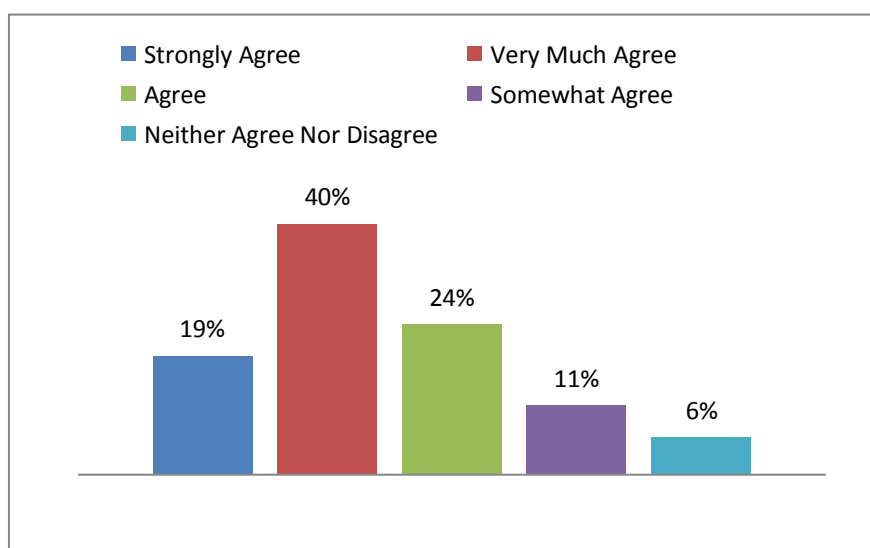


“Strongly agree” 53%, “very much agree” 22%, “agree” 17%, “somewhat agree” 5%, and “Neither agree nor disagree” 3% which implies that 93% of students were satisfied with quality, cleanliness and coldness of drinking water.

Action Taken:

- The Administration department was requested to look into the observations made by the students and check the RO and Chiller plant on regular basis.
- Assigned duties to the staff to check the water in each building at regular interval.

Chart 24: You are satisfied with Student Amenity Centre (Mini Market) present in your Campus



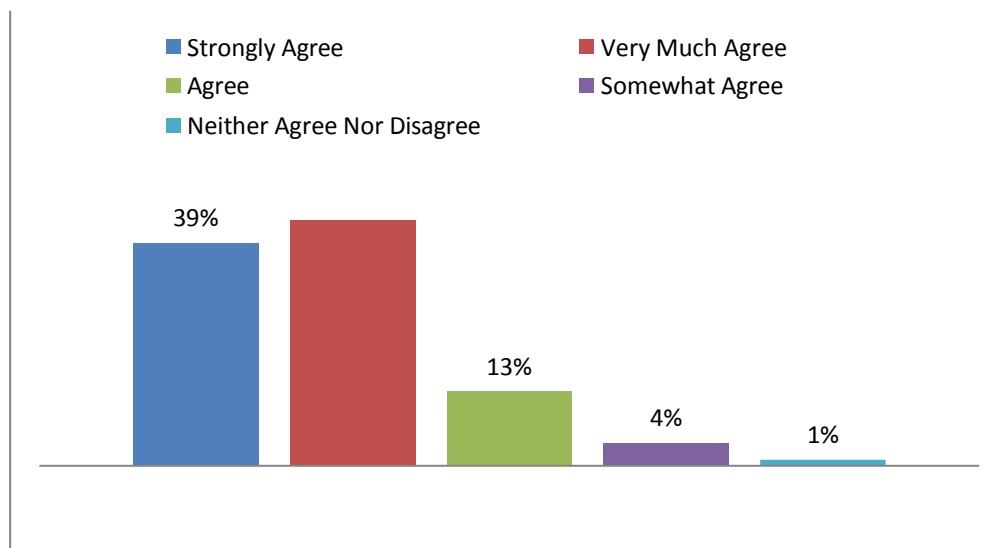
It seems that 83% of students were satisfied with student amenity centre (Mini Market) in the university campus.

Action Taken:

- From 17% student's suggestions were taken and administrative department is instructed to maximize the shops as per the student requirement.



Chart 25: The feedback process is fair and unbiased

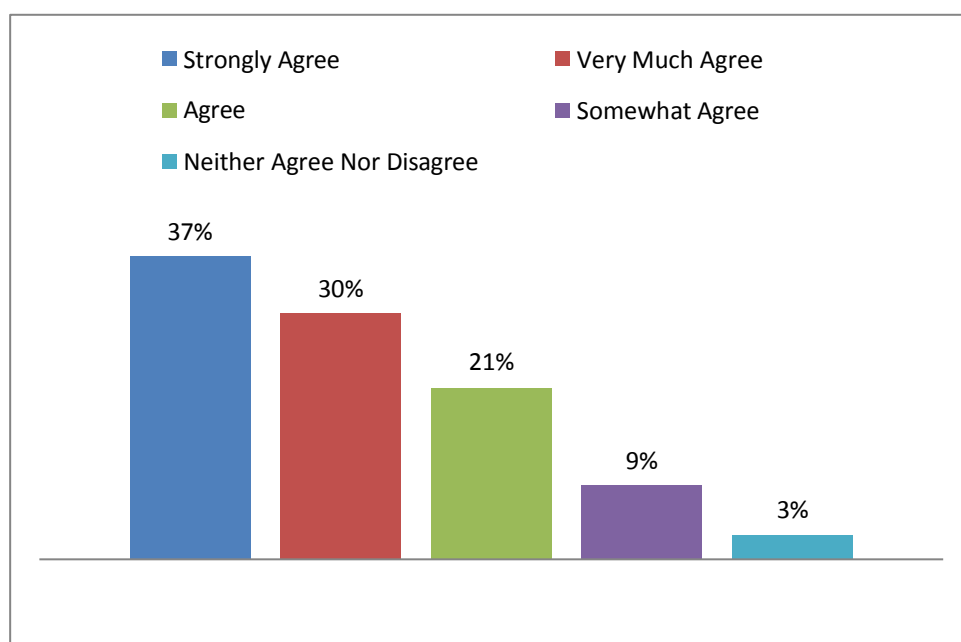


When the students were asked a question “*The feedback process is fair and unbiased*” “Strongly agree” 39%, “very much agree” 43%, “agree” 13%, “somewhat agree” 4%, and “Neither agree nor disagree” 1% therefore it seems that 95% of students agreed feedback process was fair and unbiased.

Action Taken:

- The views were taken from 5% of students in meeting and counseling session was organized by IQAC department.

Chart 26: The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web resources etc

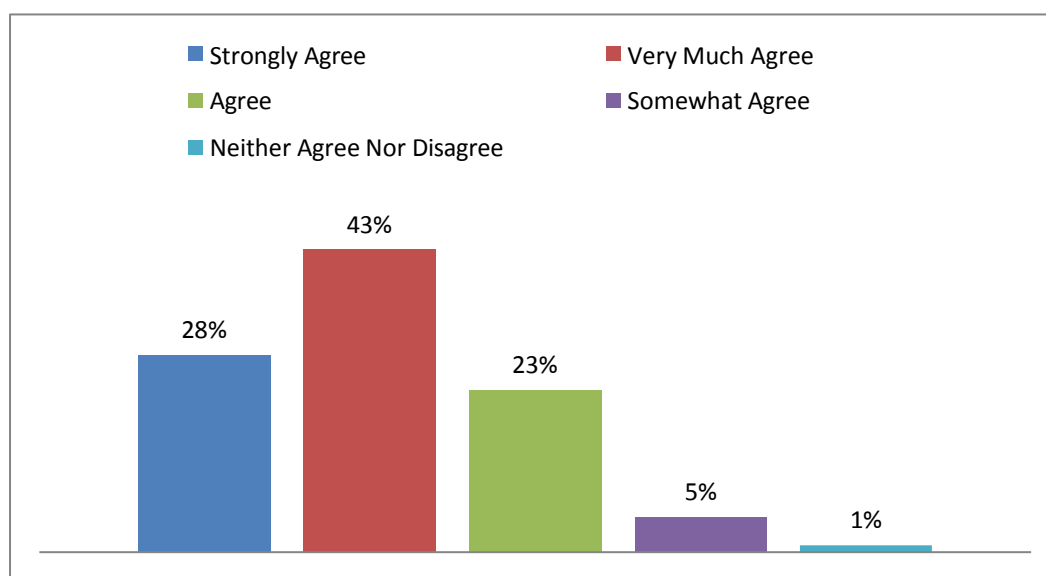


“Strongly agree” 37%, “very much agree” 30%, “agree” 21%, “somewhat agree” 9%, and “Neither agree nor disagree” 3% which implies that 88% of students agreed that teacher’s uses modern teaching technique.

Action Taken:

- The reasons were noted in meeting with 12% students and the findings were forwarded to HOD’s
- The department was requested to look into the observations made by the students over teaching aids.
- Monographs was prepared for all the subjects as teaching materials should meet students’ needs as every person has its own level of understanding.
- Informed to individual course faculty in person.

Chart 27: The Syllabus has a good balance between theory and practical applications



When the students were asked a question “*The syllabus has a good balance between theory and practical application*” “Strongly agree” 28%, “very much agree” 43%, “agree” 23%, “somewhat agree” 5%, and “Neither agree nor disagree” 1% , therefore it seems that 94% students agreed there was balance between theory and practical applications.

Action Taken:

- The comments of students were taken during the meeting and views and suggestions were forwarded to HOD.
- The department was requested to look into the observations made by the students over balance between theory and practical applications.
- The modification in syllabus so that it can relate theoretical knowledge to practical applications.



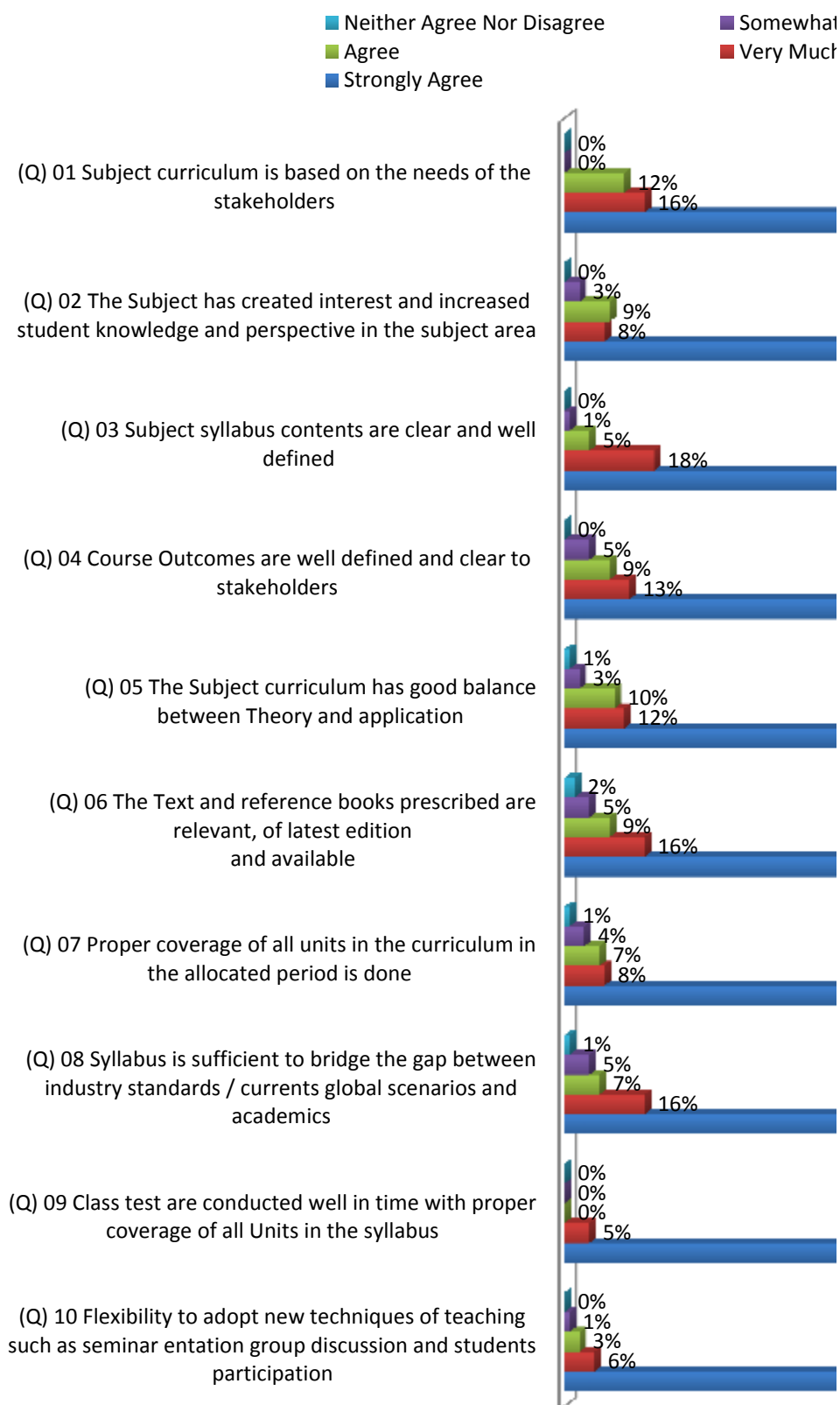
**FACULTY FEEDBACK
REPORT
2018-19**

ACTION TAKEN REPORT 2018-19

1. HOD's were asked to elaborate the topics in syllabus where needed.
2. HOD's were asked to review the syllabus where needed to reduce the gap between current global scenario and Academics.
3. Faculties were asked to suggest the name of books as per the new latest edition in the syllabus.
4. HOD's were asked to add more value added courses in the syllabus after taking approval from board of studies.
5. Learning Management System through interactive between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT.
6. Case study assignments were given to the students. This helped them to acquire problem solving skills.
7. Apart from regular teaching, Social awareness and human values to be imparted to students.



Faculty Feedback 2018-19



EMPLOYER FEEDBACK

FOR

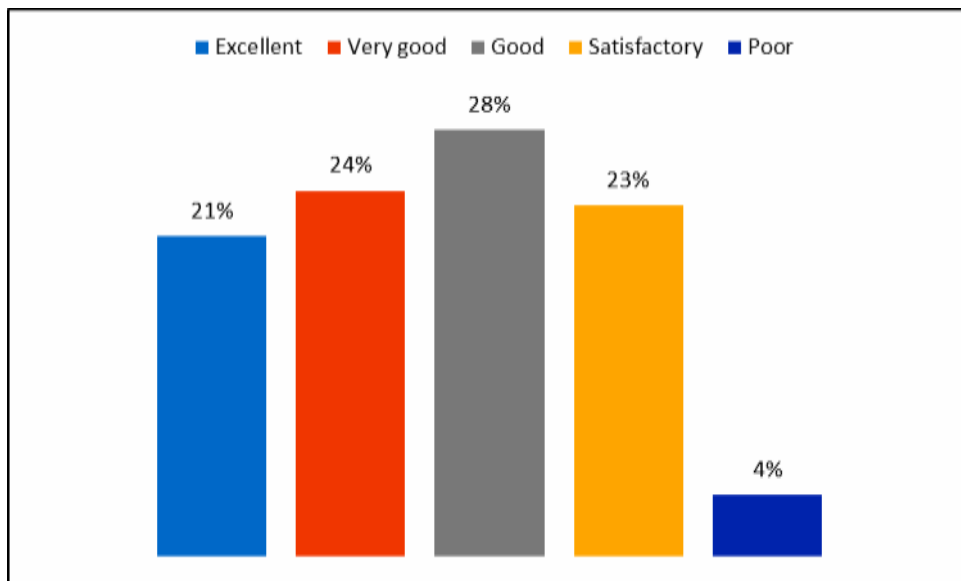
KALINGA UNIVERSITY STUDENT

2018-19

Employer Feedback for Kalinga University Students

* No of Employers contributed in the feedbacks – 85

FEEDBACK 1: Ability to contribute to the goal of the organization:



Analysis:

The data collected from the employers indicated that 73% of overall employed students were able to contribute towards the goals of the organization they were employed with. As per the employers, the students have done a significant job to achieve their targets.

Employers on improvement in curriculum:

They mentioned that the students should be given more opportunities in internships to face the crowds for better learnings.

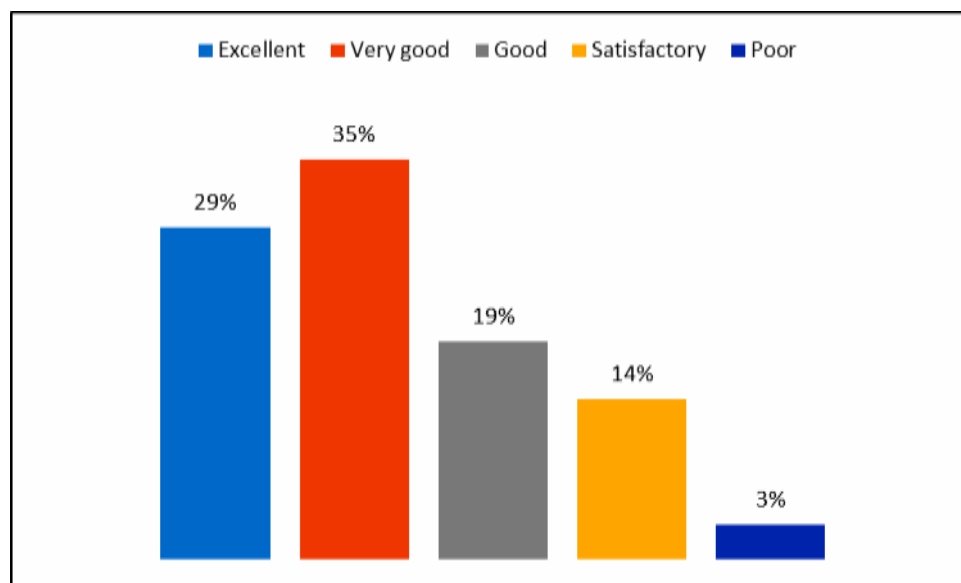
Action Taken:

The students who have rated Satisfactory & Poor (27%) were analysed. The reasons were collected during the meeting with students.

The respective departments were shared the reasons and concerns in departmental meetings.



FEEDBACK 2: Technical knowledge/ skill Ability to manage/ leadership Innovativeness:



Analysis:

A total of 64% of total students were categorized as Excellent & Very Good in technical knowledge in their respective fields of jobs. 19% students were marked well (good) by the employers & 17% were marked for more improvement in technical skills.

Employers on improvement in curriculum:

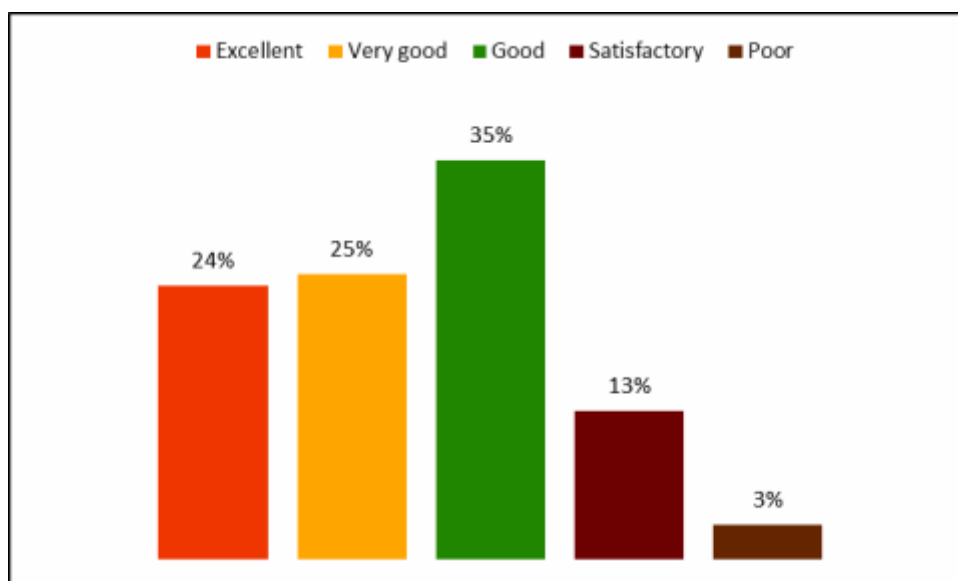
The employers mentioned that more technical learning & hands on experience on various software should be involved in curriculum.

Action Taken:

The HOD's were asked to develop a new curriculum wherein more technical trainings and new pedagogy to train Kalinga Students.



FEEDBACK 3: Creativity is intelligence having fun:



Analysis:

A total of 84% students were observed to be creative by their employers which replicates the students were able to involve themselves in activities conducted by their employers.

Employers on improvement in curriculum:

Suggestions were made by employers to involve fun with learning concept for the students in the University.

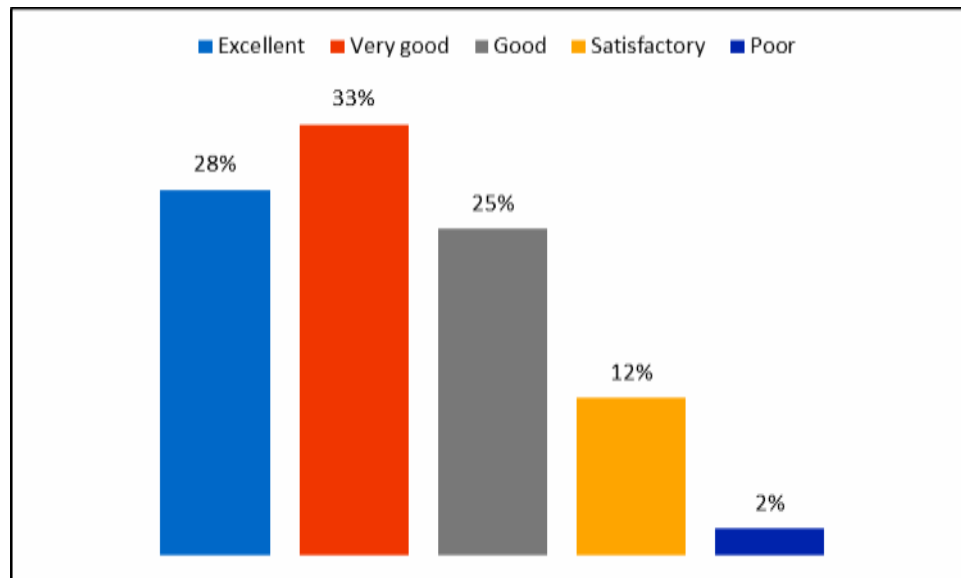
Action Taken:

The students who have rated satisfactory (13%) and poor (3%) were analyzed and were directed to participate compulsorily with enthusiasm in activities conducted by their respected organizations.

The HoDs were also directed to focus more on creativity and new ideas.



FEEDBACK 4: Relationship with seniors/ peers / subordinates:



Analysis:

86% of Kalinga Students were observed to be at par in terms of interpersonal skills and maintaining peer relations at their organizations.

Employers on improvement in curriculum:

Suggestions were made by employers to involve more soft skills & personality development session along the class curriculums.

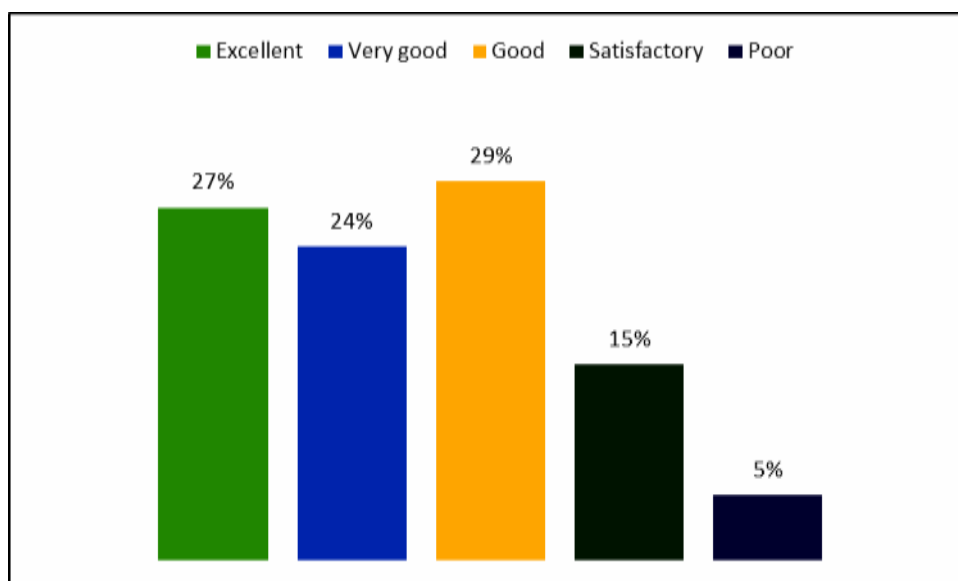
Action Taken:

Notice was issued to Academic In-Charge & trainers to look in this matter.

The 14% students were spoken to by University and asked for the issues faced and resolved at the earliest.



FEEDBACK 5: Ability and motivation for social activity:



Analysis:

80% students employed were observed to be highly charged up and motivated in social activities conducted by their employers.

Employers on improvement in curriculum:

A common feedback received from the employers was that students were very co-operative and enthusiastic in social activities. However, they focused in increasing number of social activities conducted by University.

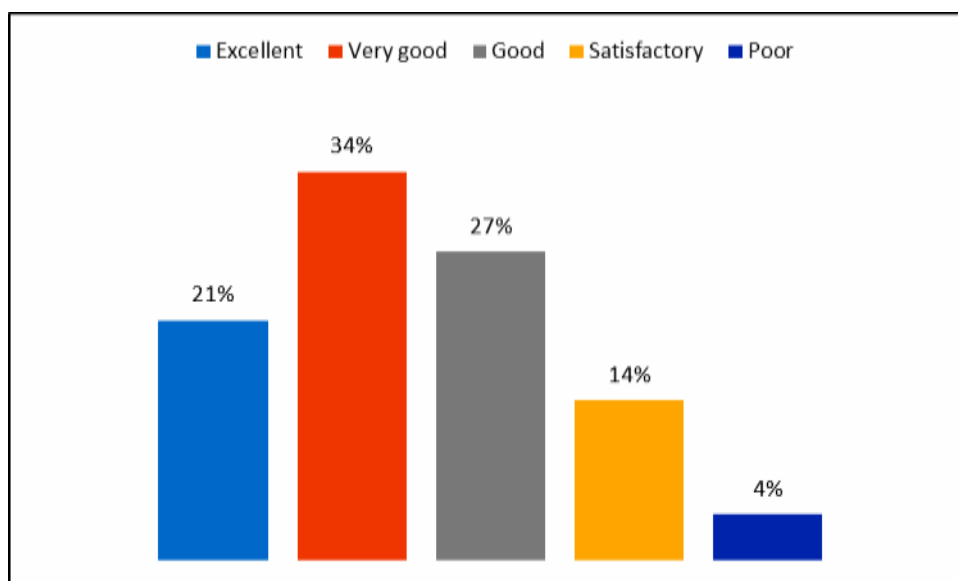
Action Taken:

NSS and NCC wing of Kalinga University was issued notice to prepare a new plan for social activities.

The 20% satisfactory & poorly marked students were spoken to by University and advised to participate more with their employers.



FEEDBACK 6: Obligation to work beyond schedule if required:



Analysis:

A total of 82% of students working were found to be at par when it came to meeting the requirement of working beyond schedule and delivering the results to the employers.

Employers on improvement in curriculum:

Employers suggested to emphasize on time management skills and entrepreneur skills in their curriculums.

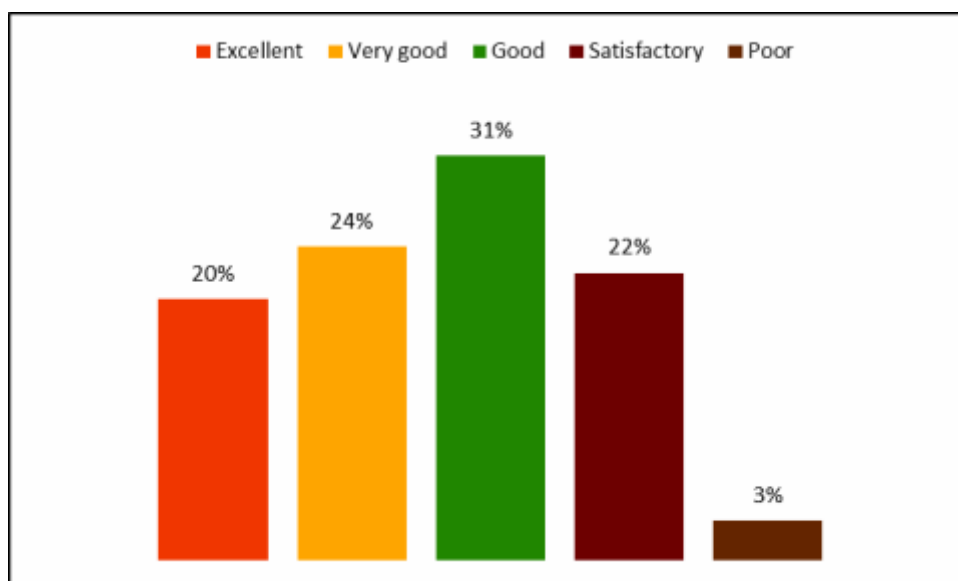
Action Taken:

The training department was instructed to look in this matter and prepare training programmes based on the observations and include in existing schedule.

The 18% students were spoken to by the university to assess the reason which was found to be of the long distances travel between their homes & Offices which was communicated to the employers.



FEEDBACK 7: Overall impression about their performance:



Analysis:

75% of students were rated meeting the requirements of their employers for productivity and performances. The employers were found to be highly satisfied by the performances of the students.

Employers on scope of improvement:

Feedback was received as positive with a need of continuing the same performance. The employers also suggested to conduct motivational sessions & guest lectures on industries to align the students towards their career objectives.

Action Taken:

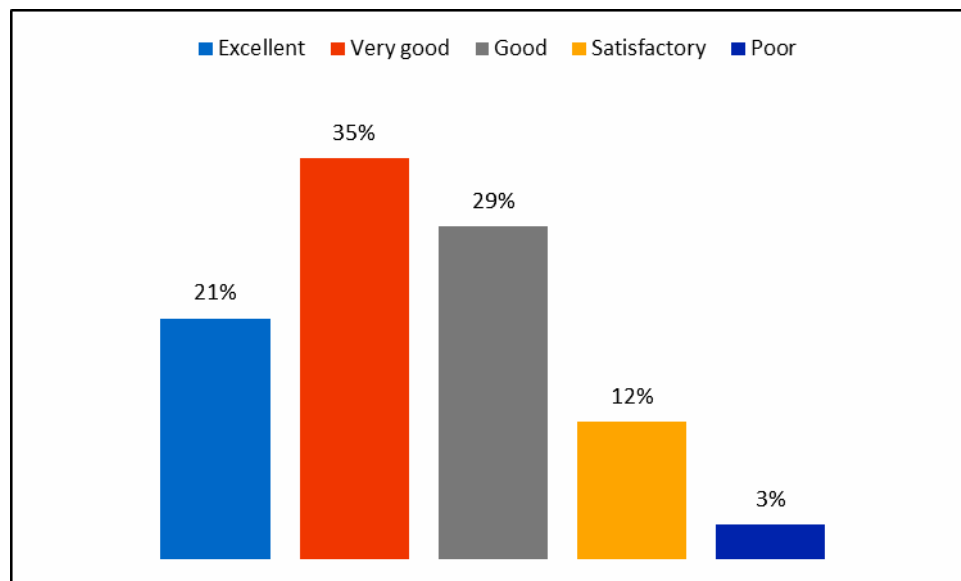
With a positive feedback, the Excellent 20% students were instructed to continue the good show in performance.

55% students were also advised to focus more for the common goals of the organization.

Also, the 25% below par students were analysed to enhance their performances.



FEEDBACK 8: How do you rate your overall satisfaction with Kalinga University students and the curriculum?



Analysis:

A total of 85% students were rated at par with the standards required by the employers in their feedbacks which replicates that the students were capable in doing their tasks in time and could give required performances on the jobs which were allotted by the employers.

Employers on scope of improvement:

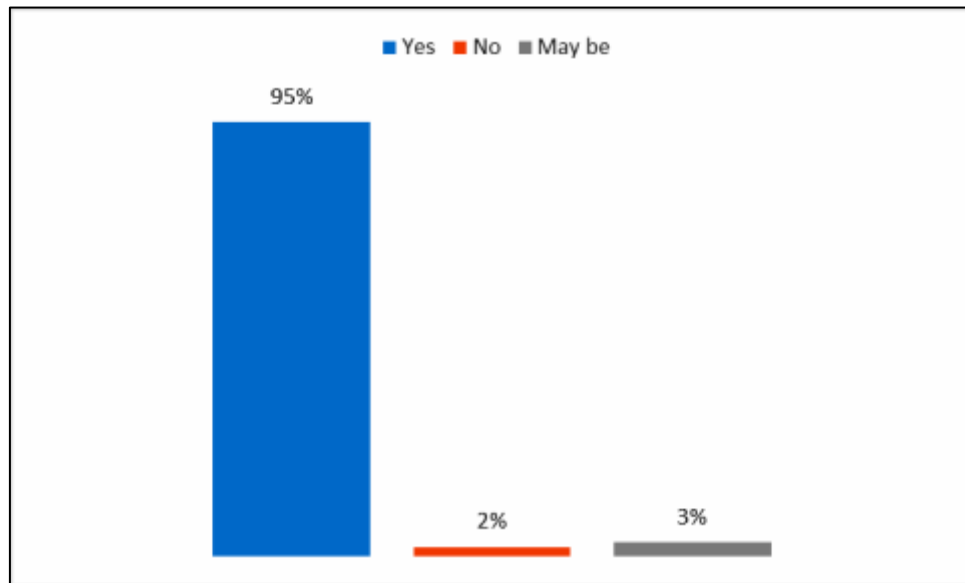
The Employers emphasized on developing a sustainable performance curriculum which can help students to keep focusing on their jobs and career ahead.

Action Taken:

The 15% students were addressed to by the University to enhance their performances and the challenges they are facing to complete the tasks given by their employers.



FEEDBACK 9: Would you like to recruit more Kalinga University Students?



Analysis:

On asked upon the question of hiring more students for recruiting to new profiles and jobs, 95% of employers happily replied with a 'YES'.

Employers on scope of improvement:

Feedbacks received on improvement was only on to motivate the students and continue the good work.

Action Taken:

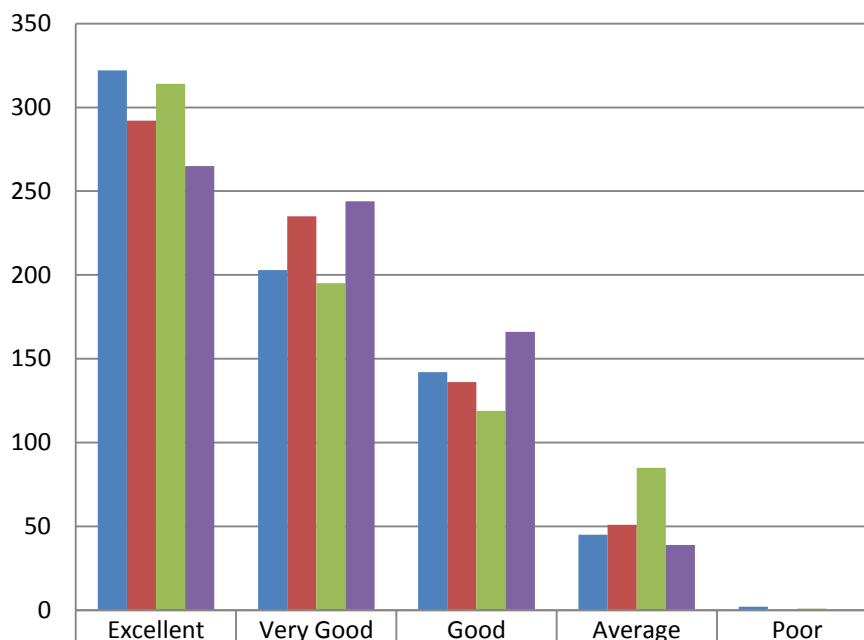
The 5% employers were met and were addressed to by the respective dept. representatives in order to resolve if there was any performance related issue faced by the employers.



ALUMNI FEEDBACK REPORT – 2018-19

Alumni feedback is very much valuable for us as it gives regarding improvement in facilities. We request our alumni to provide their feedback to us and during Alumni Meets. Based on the comments of the alumni, the analysis is carried out as follows:

Alumni Report -2018-19



■ How do you find the relevance of the curriculum of your degree in relevance with higher studies	322	203	142	45	2
■ How do you find the relevance of the curriculum of your degree with respect to your current job	292	235	136	51	0
■ How do you find the relevance of the curriculum of your degree with respect to your ability to link theory to practice	314	195	119	85	1
■ How do you find the relevance of the curriculum of your degree with respect to your IT knowledge	265	244	166	39	0



Overall Feedback Analysis:

The Graph was obtained from alumni input on the quality of education they received and the level of preparation they had at University. It was also to assess the quality of the academic program.

The chart shows the percentage of respondents according to the following Questions:–

- 1) How do you find the relevance of the curriculum of your degree in relevance with higher studies?
- 2) How do you find the relevance of the curriculum of your degree with respect to your current job?
- 3) How do you find the relevance of the curriculum of your degree with respect to your ability to link theory to practice?
- 4) How do you find the relevance of the curriculum of your degree with respect to your IT knowledge?

Alumni rated from 72% to 77% - Excellent, from 15% to 22% rated Very Good, from 2%-to 5% rated Good, from 2% to 5% rated Average, 0% 0% rated Poor.

Action Taken Report

The University has taken sets to enhance participation of alumni in college activities and events.

- Prepared a plan to conduct lectures beyond the syllabus to cover recent trends in the Industry.
- Decided to conduct extra experiments for the courses during laboratory hours and plan more industry visits.
- Add-on programmes on computer languages and advanced technologies are introduced in the courses.
- **Faculty and student participation in research** activities has increased.
- **Internships** were fructified for students with corporate big wigs to develop their Practical skills, workplace experience and greater knowledge of that industry.

